# Equality, Diversity, and Community Impact Screening



As a public authority we should ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

This form should be read in conjunction with the Equality Diversity and Community Impact Assessment Toolkit

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment

Project Name/Service Area: Site Allocation Local Plan: Pool of Sites Consultation			
Lead person (undertaking screening): Richard Welch	Contact number: 42117		

1. Title: Site Allocation Local Plan: Pool of Sites Consultation				
Is th	is			
	A Strategy or Policy			
	A change to a service or function			
$\checkmark$	Other (specify): Consultation			

## 2. Please provide a brief description of what you are screening

Proposal to carry out an additional sites consultation for the Site Allocation Local Plan which is due to be adopted in 2019. The exercise will put forward 51 additional possible sites for development for housing, employment and town centre uses. The consultation period will run from 8<sup>th</sup> March to 19<sup>th</sup> April 2018.

The Council's Statement of Community Involvement has been followed with the intention is to make as many people as possible aware of the consultation and to allow them to participate as easily as possible.

### 3. Relevance to equality, diversity, and community impact

All the council's strategies/policies, services/functions affect service users and the

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wider community – district wide or more local. The effects may have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant EDCI is to your proposals.

When considering these questions think about the protected characteristics: age, disability, gender reassignment, pregnancy or maternity, race, religion or belief, sex, sexual orientation, and any other relevant characteristics (for example socioeconomic status, social class, income, unemployment, residential location or family background, caring responsibilities and education or skills levels).

Questions		No
Does the proposal have (or could it have) a different impact for	<b>√</b>	
people with protected equality characteristics?		
Have there been or is there likely to be any public concern	$\checkmark$	
about the policy or proposal?		
Could the proposal affect how our services, commissioning or		<b>✓</b>
procurement activities are organised, provided, located and by		
whom?		
Does the proposal involve or will it have an impact on	$\checkmark$	
<ul> <li>Eliminating unlawful discrimination, victimisation and</li> </ul>		
harassment		
<ul> <li>Advancing equality of opportunity</li> </ul>		
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7** 

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity and community impact within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity and community impact within your proposal please go to **section 5**.

## 4. Considering the impact on equality, diversity and community impact

If you can demonstrate you have considered how your proposals impact on equality, diversity and community impact you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

How have you considered equality, diversity and community impact?

(think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

- 1. We will use a range of means to contact people and make people them of the consultation.
  - Press releases and use of the Council's Facebook and Twitter feeds.
  - Everyone on the Planning Policy Team's extensive consultation database will

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be contacted and informed of the consultation event including equality groups.

- 2. We are trying to be as accessible as possible:
- Full details plus supporting documents will be placed on the council's website.
- All documents will be checked for plain English.
- Plans showing location of sites and information about the sites will be placed at libraries in the District, at Access Selby and at the Civic Centre (all of which have disabled access).
- Parish Councils will be asked to publicise the consultation in newsletters and notice boards
- Officers will also make presentations to Community Engagement Forum in the consultation period.

**Key findings** (think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

- There may be a perception that those living outside the main settlements and without access to a car or internet will have difficulty in participating in the consultation.
- The consultation is likely to foster discussion and contact within communities about the future development of their area

#### **Actions**

(think about how you will promote positive impact and remove/ reduce negative impact)

The exercise is about being as open as possible and offering a choice in the sites for development within the constraints imposed by national and local planning policies.

• Officers will be accessible through email, phone, letter and 1 to 1 meetings if necessary. Staff will attend Community Engagement Forums.

<ol><li>If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.</li></ol>					
Date to scope and plan your impact assessment:					
Date to complete your impact assessment					
Lead person for your impact assessment					
(Include name and job title)					
6. Governance, ownership and approval					
Please state here who has approved the actions and outcomes of the screening					
Name	Job title		Date		
Caroline Skelly	Planning Policy Manager		9 <sup>th</sup> February 2018		
7. Publishing					

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This Equality, Diversity, and community impact screening will act as evidence that due

regard to equality and diversity has been given.

If this impact assessment relates to a **Key Delegated Decision or Executive or full Council** or a **Decision** a copy should be emailed to Democratic Services and will be published along with the relevant report.

A copy of **all other** Equality and Diversity and community impact assessments should be kept on the project file (but need not be published).

Date screening completed 9<sup>th</sup> February 2018

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